



February 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Academy of Warren. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Eric Graves, Executive Director for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://goo.gl/0cT97T> or you may review a copy in the main office of our school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was previously identified as a Priority School.

The Academy of Warren is striving to meet the state's proficiency targets based on state assessment data. The school is implementing strategies that meet the needs of all levels of learners, and developing teachers who are prepared to serve students who are significantly behind their statewide average peers in opportunities to learn.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- Academy of Warren is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The academy has developed goals for all four core subject areas. Measurement will be based on M-STEP results for students in grades 3-8 and Northwest Evaluation Association (NWEA) for students in K-8.

- All assessment scores are analyzed and used to drive classroom instruction and facilitate professional development.
- The Academy requires that all assessments are monitored continually and evaluated by administration.
- Student achievement is assessed by the state assessment (M-STEP) and Northwest Evaluation Association (NWEA). This assessment data drives strategies and instructional development decisions. The data is reviewed and shared with all stakeholders.
- The school schedule of student instructional days exceeds that required by the state, additionally, a faculty schedule that includes two weeks of professional development.
- The Academy of Warren ensures continuous improvement through our School Improvement Team, which includes various stakeholders. The school improvement process facilitates the achievement of the academy's goals. Academic performance is monitored through continuous reviewing of assessment data.
- The effort for continuous school improvement is enhanced with the support of Bay Mills, Quality Schools Initiative, Macomb ISD and CS Partners, our management company. This effort provides for a New Teacher Academy for first year teachers, planned professional development during the school year, and an annual comprehensive school review that is based on clearly defined objectives.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Academy of Warren does not offer any specialized schools.

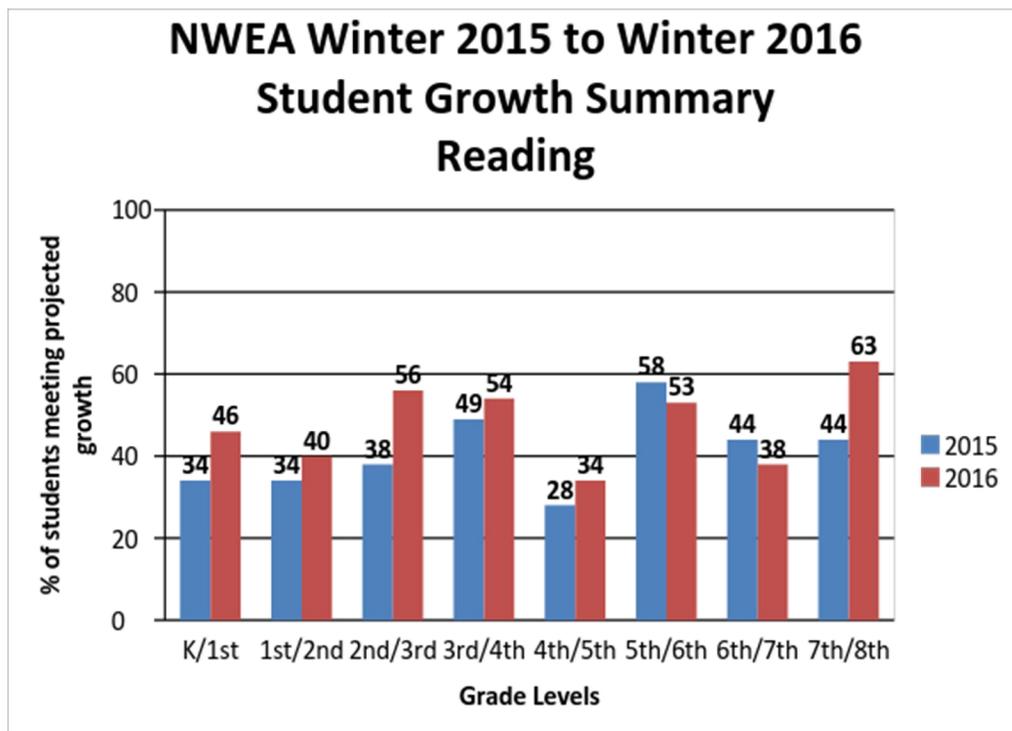
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The academy continues to use Kent County's Curriculum Crafter Tool, which is fully aligned to Michigan Grade Level Content Expectations (GLCEs), the Common Core State Standards (CCSS) and national science standards. This quality curriculum promotes mastery of all core subjects: math, English language arts, social studies and science. The academy's curriculum is available to all students and can be reviewed at the school, and will be placed on the AOW website.

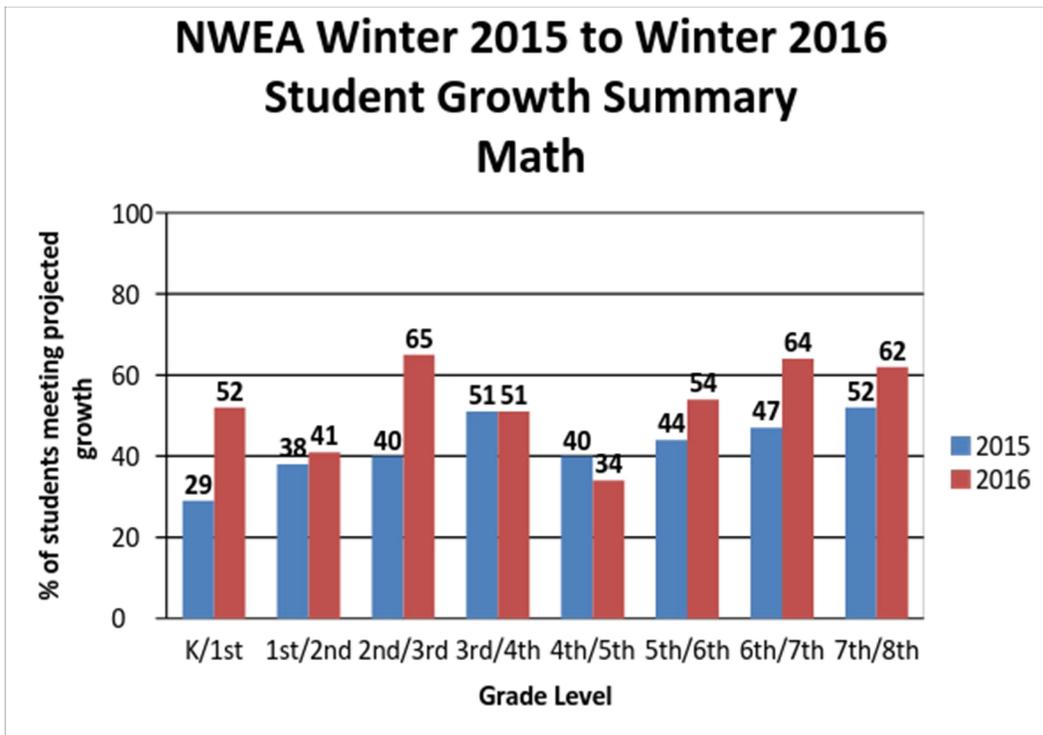
AOW administrators are instructional leaders who will work in concert with Title I and 31A team leaders to provide quality feedback, meta-analysis, mentorship, and assess the impact of instruction on student learning. The school also assessed its curriculum through standardized assessments. Additional methods of ensuring compliance with outlined curriculum standards included lesson plan monitoring, classroom observation, common assessments, a robust curriculum in reading and math for grades K-8, and submission of classroom goals to academy leaders.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In addition to administering all required tests from the State of Michigan, Academy of Warren also administered the NWEA test to students in reading and math in the fall, winter, and spring. The results are shown in the graphs below:



NWEA Winter 2015 to Winter 2016 Student Growth Summary Math



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

According to our 2015-16 data, there were 347 parents or 61% of the student population represented during parent conferences. In 2014-15, there were 350 parents or 57% of the student population represented during parent conferences.

To better serve the needs of our students and Academy of Warren families, we have made courageous changes. With new leadership at the forefront, the addition of new teaching, and support staff coupled with an involved management team, we will cause dynamic change as evidenced by increased student achievement. With the inception of Professional Learning Communities, Data Teams, Project/Centered Based Learning and research based curriculum, our children are ensured of an education that captures the pride and purpose that is an Academy of Warren tradition.

We appreciate your continued support of Academy of Warren, and allowing us to provide your child with a "World of Opportunity," for their education.

Educationally yours,
Eric Graves
Executive Director